

Thailand TESOL Organization of English Teachers in Thailand,  
Established under the patronage of  
Her Royal Highness Princess Galayani Vadhana Krom Luang Naradhiwas Rajanagarindra  
สมาคมครูผู้สอนภาษาอังกฤษแห่งประเทศไทย ในพระอุปถัมภ์ของสมเด็จพระเจ้าพี่นางเธอเจ้าฟ้ากัลยาณิวัฒนา กรมหลวงนราธิวาสราชนครินทร์



## **38<sup>th</sup> Thailand TESOL International Conference**

### ***Digital Literacy in English Language Learning and Teaching***

*January 26-27, 2018*

*The Empress Hotel*

*Chiang Mai, Thailand*

Thailand TESOL currently invites all those working in the field of English Language Teaching or related areas to submit an abstract for the 38<sup>th</sup> Thailand TESOL International Conference on January 26 – 27, 2018 at The Empress Hotel Chiang Mai, Thailand. The theme of the conference is “***Digital Literacy in English Language Learning and Teaching.***”

We welcome presentations, workshops, and poster sessions from all aspects of the “**Digital Literacy in English Language Learning and Teaching**”. Not only do we wish to explore ELT in Thailand, but also in Asia and across the globe in the age of 21st-century literacies. Our goal is to stage a forum for in-depth discussions, a day of inquiry and critical engagement that will promote effective classroom practices for the benefit of English language learners as well as to provide opportunities for English language teaching professionals to exchange their teaching experiences, and innovative teaching approaches and techniques. Researchers, university faculties, school teachers, students, and administrators from any discipline or department who want to learn more about using and implementing digital tools to enhance English language teaching and learning are welcomed. Proposals addressing the conference theme will receive first consideration.

#### **Rationale**

The movement of digital literacies has been greatly accentuated among native and non-native English speaking countries especially in Asia. Thailand as well embraces the challenges of this phenomenon in the mainstream education. Therefore, language educators are not only initiating effective classroom practices or integrating diverse teaching pedagogies, but also enhancing a quality of teachers and educators for this drastic change.

Within the context of globalization and fast growing, the language classroom should be a venue for teaching more about the technology aspects and promote critical communicators who not only possesses the skills of reading, writing, speaking and listening. In other words, it is critical literacy and critical talk that should be discussed and promoted in EFL/ESL classroom learning in the 21<sup>st</sup> century. It is a means to making learners more powerful/empowered language users.

Therefore, central issues of English language learners in the digital age or Information Technology era are not about the mastery of language knowledge, neither about what skills



learners possess; it is about how to encourage learners to take part in this Information Technology learning community.

This conference therefore hopes to manifest multi-faceted aspects of digital literacies and language teaching and learning, and to share what is beyond the professional, significantly influencing teachers' personal life. These are to positively encourage any in the field of ELT to continuously walk in the colorful pathways towards professional excellence.

## Presentations

Presenting at Thailand TESOL is an opportunity for all English language teachers and educators to take an active role in the teaching profession, to share knowledge, and to learn from the experiences and challenges of others. We welcome and invite presentations on any aspect of the theme including, but not limited to, the following ELT fields:

- Digital Literacy and Language Learning
- Computer- Assisted Language Learning (CALL)
- Web-Based Distance Learning
- Interactive Hypermedia and Computer-Mediated Communication
- Mobile Teaching and Learning
- ELT and Social Media
- Technologies and Teacher Development
- Blended Learning in ELT
- Social identity
- Translingual Practices of Language Learners
- Culture/ Intercultural Issues
- Critical Literacy and ELT
- Critical Pedagogy and Language Teaching
- ELT Professional Development
- Literature/ Translation
- Linguistics/ Applied Linguistics
- Bilingual Education
- Curriculum/Materials Development
- Assessment/Testing
- Transformation of English Language Teaching
- Others

Poster sessions should be non-commercial. They can be based on classroom projects, suggested lesson plans, reports on English camps, etc.

## How to Submit Your Proposal

The online submission will be available in August 15<sup>th</sup>. Please prepare the following details for online submission

- a 50-word bio including the speaker's first and last name, institution, address, and email address
- the type & title of your presentation (*10-word maximum*)

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- an abstract of no more than 150 words for the conference program.

For further enquiry, please contact

Supanit Kulsiri, Ph.D. (Program Chair)  
First-Vice President of Thailand TESOL  
Mobile Phone: (66) 92 829-4415  
Email: [supanit.thaitesol@gmail.com](mailto:supanit.thaitesol@gmail.com)

Paneeta Nitayaphom, Ph.D. (Conference Chair)  
President of Thailand TESOL  
Email: [npaneeta.thaitesol@gmail.com](mailto:npaneeta.thaitesol@gmail.com)